

# Dynamical Systems Innovation Lab

## Participant Biographies

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### Roi Ben-Yehuda

George Mason University



**Roi Ben-Yehuda** is a lecturer at the department of Sociology at John Jay College of Criminal Justice. He is currently working on his doctorate from the School of Conflict Analysis and Resolution at George Mason University. Roi holds MS and MA degrees from Columbia University and the Jewish Theological Seminary respectively, and completed his BA degree at New School University. His academic concentration is wide-ranging, with a particular interest in applying dynamical system theory to understand and address protracted social conflicts. Presently, he is working on a book on the pro-social role of aggressive music in the Middle East. Roi's articles have been featured or quoted in publications such as the New York Times, Huffington Post, The Daily Beast, Haaretz, Jerusalem Post, Al Jazeera, France 24, The Forward, The Daily Star, Publico, Common Ground, 972 Magazine, and The Epoch Times. His work has been translated into multiple languages including: French, Spanish, Portuguese, Arabic, Hebrew, Urdu, and Indonesian.

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### Lan Bui-Wrzosinska

International Center for Complexity and Conflict (ICCC)



**Lan Bui-Wrzosinska** is a research assistant in Warsaw School for Social Psychology and a fellow at Teachers College, Columbia University. She is also Associate Director of the International Center for Complexity and Conflict (ICCC). Her interests are focused on the dynamical systems approach to intractable conflicts. She has co-taught courses in Poland, at Teachers College, Columbia University, and in Florida Atlantic University. She is currently developing a dynamical model of intractable conflicts and conducting experimental and qualitative studies on the dynamics of change in intractable conflicts. Lan Bui-Wrzosinska is also implementing conflict resolution programs in educational settings in Warsaw and in New York City.

Source: <http://ac4link.ei.columbia.edu/profiles/detail/154>

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### Guy Burgess

University of Colorado Boulder



**Guy and Heidi Burgess** both earned their Ph.D.s in sociology from the University of Colorado in 1979. They then did postdoctoral work at the Massachusetts Institute of Technology and worked for several years as public policy conflict consultants. In 1988, with support from the William and Flora Hewlett Foundation, they established (with others) the University of Colorado Conflict Research Consortium (now Conflict Information Consortium), which they have co-directed ever since. With its primary focus on intractable conflict, the Consortium has pioneered efforts to use rapidly advancing information technologies to provide citizens from all walks of life with the information that they need in order to deal with difficult conflicts more constructively. The Consortium sees such efforts to enhance and mobilize the skills of the general population as critical to efforts to deal with complex, society-wide conflicts. This work, which dates back to the earliest days of the Internet, has now led to the posting of new versions of CRInfo: The Conflict Resolution Information Source ([www.CRInfo.org](http://www.CRInfo.org)) and Beyond Intractability, the website of the Intractable Conflict Knowledge Base Project ([www.BeyondIntractability.org](http://www.BeyondIntractability.org)). The Burgesses' newer projects include [Conflict Education and Training Resource Systems](#), the [Conflict Frontiers](#) project, [Stop Fighting](#), and [Online Courses](#).

Source: <http://conflict.colorado.edu/burgess.html>

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## Danny Burns

University of Sussex



**Danny Burns** is Team Leader of the Participation, Power and Social Change team at IDS. His work focuses on participatory learning for social change with a strong emphasis on systems thinking and complexity. Between 2002 and 2010 he was Professor of Social & Organisational Learning at the University of the West of England (UWE). At UWE, he co-directed the SOLAR action research centre. Prior to this he was a lecturer, then senior lecturer, at the School for Policy Studies, University of Bristol. There he was Programme Director of the M.Sc. in Management Development and Social Responsibility. Previously, Danny worked as the Director of the Tenant Participation Advisory Service for Scotland and prior to that as Director of the Decentralisation Research and Information Centre. Over the past eight years he has directed or co-directed more than fifteen action research projects. Danny's interests include participatory methods, systemic action research, community development and community action, the significance of complexity and systems thinking to development and systemic conflict transformation.

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## Diana Chigas

Tufts University



**Diana Chigas**, J.D., M.A.L.D., is a Professor of the Practice of International Negotiation and Conflict Resolution at the Fletcher School, Tufts University and Director of the Reflecting on Peace Practice program at CDA Collaborative Learning Projects in Cambridge, MA, USA. At CDA she has worked with non-governmental and inter-governmental agencies to improve the impact of peace programming and development and humanitarian assistance on conflict. She has worked with OECD-DAC to develop an approach to guidance for evaluation of conflict prevention and peacebuilding and with the United Nations on issues of evaluation of peacebuilding and conflict prevention. She currently co-directing an action research effort on understanding cumulative impacts of peacebuilding efforts. Prior to joining CDA, Diana worked as a facilitator, trainer and consultant in negotiation, dialogue and conflict resolution, at Conflict Management Group, a non-governmental organization founded by Harvard Law School Professor Roger Fisher (and now part of Mercy Corps). Her work has included development of strategies, training and advice on preventive diplomacy in the OSCE, "track two" discussions in El Salvador, in South Africa, Ecuador and Peru and in the Georgia/South Ossetia peace process, and facilitation of inter-ethnic dialogue in Cyprus.

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## Aldo Civico

Rutgers University



For the past 20 years, **Aldo Civico** has been on the frontline of conflict resolution. He has worked with victims and perpetrators of deadly conflicts. In Colombia, he has facilitated talks with the guerrilla. He has conducted research among members of death squads, gangs, and drug cartels. He shares the unique insights he has gained through his research and work in seminars, workshops, and lectures to executives.

He is an anthropology professor at Rutgers University in Newark, where in 2011 he founded the International Institute for Peace, which is a Category 2 UNESCO center. From 2007 to 2010, he was the director of the Center for International Conflict Resolution at Columbia University.

Aldo Civico is a columnist of the prestigious Colombian newspaper El Espectador. He holds a Ph.D in anthropology from Columbia University.

*Source:* <http://www.huffingtonpost.com/aldo-civico>

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## Claudia Cohen

Columbia University



**Dr. Claudia E. Cohen** began her tenure as the Associate Director of the ICCCR at [at Teacher's College, Columbia University] in 2008. Dr. Cohen has spent her career exploring how to help overcome obstacles to interpersonal and inter-group cooperation and collaboration; this has included research into the cognitive processes underlying stereotyping, and the development of training to promote self-awareness, emotional intelligence, communication, leadership skills and team development. Her extensive experience as a conflict resolution practitioner (ombudsperson, mediator, conflict consultant and coach) has refined her understanding of the conditions and skills that lead to cooperation, collaboration and conflict transformation.

Dr. Cohen holds a Ph.D. in Social Psychology from UC San Diego, and has served on the faculties of Rutgers University and Stevens Institute of Technology (Adjunct Professor.) She has worked in Fortune 50 companies as an internal organization and leadership consultant, and as an ombudsman addressing employee conflicts. She has also delivered extensive training in communication, leadership and conflict resolution for small and mid-sized companies through grants from the State of NJ. Dr. Cohen is an experienced mediator, having worked with the EEOC and with the courts on both municipal and civil cases. She has consulted to nonprofits and NGOs, including educational institutions, religious communities, the ACLU and the UN.

She is thrilled to be leading a team embarking on a Participatory Action Research (PAR) project, with The Fortune Society.

<http://ac4link.ei.columbia.edu/profiles/detail/15>

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## Peter Coleman

Columbia University



**Dr. Coleman** is Professor of Psychology and Education at Columbia University where he holds a joint-appointment at Teachers College and The Earth Institute and teaches courses in Conflict Resolution, Social Psychology, and Social Science Research. Dr. Coleman is Director of the International Center for Cooperation and Conflict Resolution (ICCCR) at Teachers College, Columbia University, Co-Director of the Advanced Consortium on Cooperation, Conflict, and Complexity (AC4), and a research affiliate of the International Center for Complexity and Conflict (ICCC) at The Warsaw School for Social Psychology. He has conducted research on ingroup/outgroup formation, the mediation of inter-ethnic conflict, intractable conflict, complexity theory and conflict, ripeness and conflict, and on the conditions and processes which foster the constructive use of social power.

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## Jayne Docherty

Eastern Mennonite  
University



**Jayne Seminare Docherty** is a professor of leadership and public policy at the Center for Justice and Peacebuilding at Eastern Mennonite University. She has also taught at George Mason University and Columbia College (South Carolina). Professor Docherty earned her Ph.D. at the Institute for Conflict Analysis and Resolution at George Mason University and she holds an undergraduate degree in religious studies and political science from Brown University. She also studied theology at the University of St. Andrews in Scotland.

Professor Docherty consults with organizations and communities in transition, working with them to harness the positive energy of conflict and minimize its negative effects. Her current area of focus for research, writing and practice is improving the use of negotiation in unstable situations so that the results yield durable but flexible systems for creating long-term and sustainable peace with justice. She has also conducted research – especially action research projects – for nonprofit organizations; consulted on designing, monitoring and evaluating projects and programs; worked with universities on curriculum development; and conducted trainings on conflict analysis, negotiation, and program design.

Source: <http://www.emu.edu/personnel/people/show/jsd636>

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## Timothy Ehlinger

Univeristy of  
Wisconsin – Milwaukee



**Dr. Ehlinger's** basic research examines the cause and effect relationships between human-induced stressors and the ecological integrity of lakes, streams and rivers.

His work incorporates landscape and watershed level processes, as well as detailed investigations of the habitat requirements, ecology and reproduction of fishes and aquatic invertebrates. These projects are often linked to the restoration or remediation of damaged ecosystems.

His is also involved in cross-disciplinary collaborations for the design and implementation of sustainable development strategies. Since 2001, he has been working closely with collaborators in Romania and Costa Rica using watershed ecology as a foundation for planning sustainable development. A central aspect of the international work includes partnerships with Universities and Research Institutes in Constanta, Romania and in Thessaloniki, Greece.

Source: <http://www4.uwm.edu/lets/biologicalsciences/facultystaff/ehlinger/index.cfm>

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## Glenda Eoyang

Human Systems  
Dynamics Institute



**Dr. Glenda Eoyang** works with public and private organizations to help them thrive in the face of overwhelming complexity and uncertainty. She is a pioneer in the field of human systems dynamics (HSD), which she founded. As executive director of the HSD Institute, Glenda uses her models and methods to help others see patterns in the chaos that surrounds them, understand the patterns in simple and powerful ways, and take practical steps to shift chaos into order. Glenda's newest book, with co-author Royce Holladay, is *Adaptive Action: Leveraging Uncertainty in Your Organization* (Stanford University Press, 2013). She received her PhD in Human Systems Dynamics from Union Institute and University in 2001, and she is currently associated with Queen's University in Kingston, Ontario; The University of St. Thomas in St. Paul, Minnesota; and Temple University in Philadelphia, Pennsylvania.

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## Thom Feroah

Center for Global  
Health and  
Peacebuilding



**Dr. Feroah** joined the Center for International Health in October of 2008 to facilitate the development of new programs as well as to build the capacity of ongoing programs. Dr. Feroah has a special interest in establishing and developing an Institute within the Center that focuses on global health promotion and disease prevention. In addition, Dr. Feroah has a background in Outcomes Measurement and its application to health and disease prevention, especially in the use of photo-documentary in this area.

Dr. Feroah received his doctorate in Physiology from the Department of Physiology, Medical College of Wisconsin in 2001. Thereafter, he joined the Department of Pediatrics where his research focus was on the genomic basis of sleep, breathing and movement disorders, and also served as the Director of Research in the Children's Hospital of Wisconsin's Sleep Laboratory. Prior to his graduate work, Dr. Feroah worked in the field of Sleep Medicine as a technical director of clinical sleep facilities, performing research, as well as, teaching and training physicians and health professionals in Sleep Disordered Medicine through out the world.

Source:

<http://www.zoominfo.com/#!search/profile/person?personId=500023632&targetid=profile>

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**Joshua  
Fisher**

Columbia University



**Josh Fisher** received his PhD in Conflict Analysis and Resolution from George Mason University, where he studied the ecological drivers of armed conflict. His work coupled geospatial statistics, remote sensing, and econometric modeling to develop spatially explicit forecast models of the likelihood of armed conflict. He received his MS from Utah State University in Political Science and his BS in International Law and Environmental Policy. In addition to his academic work, Dr. Fisher has worked in sub-Saharan Africa and Latin America on environmental management and poverty reduction. He has worked with conservation organizations, private sector firms, and the U.S. Bureau of Land Management on natural resource governance and biodiversity conservation issues.

Dr. Fisher's current work focuses on natural resource management and governance as tools for conflict prevention. At the Earth Institute he works with Dr. Peter Coleman in the Advanced Consortium for Cooperation, Conflict, and Complexity to understand the intersection of conflict, environment, and development.

*Source:* <http://ac4link.ei.columbia.edu/profiles/detail/223>

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**Beth  
Fisher-Yoshida**

Columbia University



**Dr. Fisher-Yoshida** is a faculty member and the academic director of the Negotiation and Conflict Resolution program at the School of Continuing Education, Columbia University. She is also a lecturer in the Social and Organizational Psychology Program at Teachers College, Columbia University. Dr. Fisher-Yoshida teaches classes in conflict resolution and related fields and conducts participatory action research. Dr. Fisher-Yoshida conducts research in the areas of conflict and conflict resolution with a focus on intercultural communication, transformative learning and Coordinated Management of Meaning (CMM). Dr. Fisher-Yoshida has more than 20 years of experience in working with people in organizations. Her areas of specialization include working with client organizations in supporting their change efforts through addressing: conflict resolution, diversity, communication, team building, performance management systems and leadership development.

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## Howard Gadlin

Center for  
Cooperative  
Resolution, NIH



**Dr. Howard Gadlin** is the NIH Ombudsman and Director of the Center for Cooperative Resolution at the National Institutes of Health. He has held this position since the beginning of 1999, when the program was opened up to all NIH personnel. Before joining NIH, he served for 6 years as university ombudsman for the University of California, Los Angeles (UCLA). He was also director of the UCLA Conflict Mediation Program and co-director of the Center for the Study and Resolution of Interethnic/Interracial Conflict. Prior to moving to the West Coast, he spent 23 years at the University of Massachusetts, Amherst, where he was professor of psychology and served as University Ombudsman for the last 10 of those years.

An experienced mediator, trainer, and consultant, Howard has years of experience working with conflicts related to race, ethnicity, and gender, including sexual harassment. He is often called in as a consultant/mediator in “intractable” disputes. He has designed and conducted training programs internationally in dispute resolution, sexual harassment, and multicultural conflict. Howard is past President of the University and College Ombuds Association and of The Ombudsman Association (TOA). For 3 years he served as chair of the Ethics Committee of the Society of Professionals in Dispute Resolution. He currently is the Chairperson of the Coalition of Federal Ombudsmen. He has authored, among other writings, “Conflict, Cultural Differences, and the Culture of Racism,” and “Mediating Sexual Harassment.” He co-authored the recently published “On Neutrality: What an Organizational Ombudsman Might Want to Know” and was guest editor for a Negotiation Journal symposium entitled “The Many, Different, and Complex Roles Played by Ombudsmen in Dispute Resolution.”

*Source:* <http://ombudsman.nih.gov/aboutStaff.html>

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## Orit Gal

Regents College



**Dr Orit Gal** is a political economist specializing in the practical applications of complexity theories. She worked as a Project Director for the Economic Cooperation Foundation (ECF), a leading Tel-Aviv-based think/do tank, developing policy recommendations through track-two negotiations between Israelis and Palestinians; served as a Senior Researcher at the Operational Theory Research Institute of the IDF, an elite military task-force developing complexity-based innovative frameworks for operational design; was an Associate Fellow at the Royal Institute of International Affairs (Chatham House); a member of IPPR's New Era Economics panel; and is currently a Lecturer for Strategy and Complexity at Regents University London.

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## Armando Geller

Scensei



**Dr. Armando Geller** is a computational social scientist and co-founder of [Scensei](#), a decision support and analytics enterprise. He is also affiliated with the School of Conflict Analysis and Resolution at George Mason University. Dr. Geller specializes in information elicitation in challenging circumstances and evidence-driven model design. He lectures in computational social science and contemporary conflict.

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## Karen Grattan

George Mason University



**Karen Grattan** is a Senior Operations Research Analyst with Group W Inc., based in Fairfax VA. In that role she supports various Department of Defense clients in strategy-making by applying novel analytics embedded within participatory organizational processes. As part of a team analysts focusing almost entirely on 'irregular' or complex contingency environments, she leads efforts toward the development of contextualized understanding, including the mapping of conflict dynamics and the emergence of unity of effort among mission partners. Prior to her joining Group W and her current (and amazing!) team based in the Operations Analysis Division of the USMC, Ms. Grattan spent 16 years designing, implementing and managing neuroscience research programs at Duke and Carolinas health care systems in North Carolina. She has degrees in public health and organizational development, and will complete her doctorate this academic year at the School for Conflict Analysis and Resolution at George Mason University in Arlington VA.

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## Stephen Gray

Columbia University



**Stephen Gray** is a graduate of Columbia University's School of International and Public Affairs (SIPA) and Fulbright Scholar. Stephen has consulted for UNDPKO and has worked for the New Zealand Mission to the UN, UNICEF, the PBSO, UNDP and DPKO in the United States, Liberia, Cambodia and South Sudan. Previously, Stephen worked for the government in his native New Zealand. Stephen is a trained mediator and writes on conflict, both academically and as a journalist. Stephen has conducted applied research on DST in South Sudan and Myanmar. He currently lives in Myanmar where he conducts conflict analysis for the United Nations and USIP, and works on leading initiatives to build relationships, trust, and stability in new ceasefire areas.

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## Tucker Harding

Columbia  
Universtiy



**Tucker Harding** joined the Columbia Center for New Media, Teaching and Learning (CCNMTL) in September 2006 after spending five years consulting in the Chinese telecom industry. Prior, he was an investigator for a detective agency in Boston, a job he started after completing officer training in the Marine Corps. Tucker completed his undergraduate degree at Bates College studying East Asian languages and cultures in a program that led him to Japan and China. Before starting at Bates he lived and studied at a boarding high school in the Indian Himalayas.

Now a doctoral candidate in communication and education at Columbia, he manages the creation, use, and evaluation of computer-based educational simulations for improving teaching and learning of complex phenomena. His work can be found at Columbia's School of Public Health and the School of International and Public Affairs, where he also co-teaches the course, Prevention of Mass Killing and Genocide. He also manages educational technology projects for the Columbia Business School, the Department of East Asian Languages and Cultures, and Barnard College.

Tucker speaks Mandarin Chinese, is a frequent presenter at academic and professional conferences, and consults on a variety of education-related projects in North America, Africa, and Asia. He has worked with the US Department of State, US Institute of Peace, the UN, and continues to work with early warning training programs for sub-regional organizations in Africa.

*Source:* <http://ccnmtl.columbia.edu/staff/harding/>

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## Katharina Kugler

Ludwig-Maximilians  
University



**Dr. Katharina Kugler** is a faculty member in the department of Psychology (Economic and Organizational Psychology) at the Ludwig-Maximilians-Universitaet Muenchen, Munich, Germany.

Katharina Kugler earned a master's degree (Diplom) and a doctorate in psychology at the Ludwig-Maximilians-Universitaet Muenchen, Munich, Germany. During her graduate and doctorate studies she spent two and a half years at the International Center for Cooperation and Conflict Resolution at Teachers College, Columbia University, New York, NY, USA holding a Fulbright Scholarship and a Fellowship in Complexity and Conflict. Her research concentrates on interpersonal conflicts mostly in organizational settings. In this area she focuses on complexity and adaptivity using the Dynamical Systems Approach.

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## Larry Liebovitch

Queens College of the City University of New York



**Dr. Liebovitch** is Professor of Physics and Psychology and Dean of the Division of Mathematics and Natural Sciences at Queens College of the City University of New York. Dr. Liebovitch earned a bachelor's degree in physics at City College of New York, and a doctorate in astronomy from Harvard. He was a Postdoctoral Fellow at Mt. Sinai School of Medicine in New York, and Assistant Professor at the College of Physicians and Surgeons of Columbia University. At Florida Atlantic University he served as the interim director of the Center for Complex Systems and Brain Sciences and as the Associate Dean for Graduate Programs and Studies in the Charles E. Schmidt College of Science. He has used nonlinear methods to analyze and understand molecular, cellular, psychological, and social systems. He is also a Research Affiliate at Columbia University's ICCCR and the Advanced Consortium on Cooperation, Conflict, and Complexity (AC4).

## Jay Michaels

Presbyterian College



Social psychology is my primary area of specialization in both teaching and research. I am particularly interested in dynamic processes that influence people's social behavior. That is, what factors interact and change over time to directly or indirectly influence the thoughts, feelings, and actions people experience or chose to engage in?

I teach Social Psychology, Systems and Theories of Psychology, Experimental Study of Behavior, and Introductory Psychology. My teaching is inspired by the liberal arts model. Instead of framing psychology as a narrow, specific field I instead try to teach my students about how psychology has important connections with nearly all fields, topics, and daily life. After all, psychology is the study of behavior, and our behavior is a continual part of daily life.

I am the social psychologist in the Presbyterian College Psychology Department, and joined the faculty here in 2012. The liberal arts have been a continual foundation in my own academic journey. I completed my A.A. degree at Brevard Community College (now Eastern Florida State College) before completing my B.S. in Psychology and B.A. in History at the University of Central Florida. I finished my M.A. and Ph.D. at Florida Atlantic University.

*Source:* <http://www.presby.edu/psychology/faculty/michaels/>

## Ryszard Praszki

University of Warsaw  
Ashoka



**Dr. Ryszard Praszki** is a researcher at the Center for Complex System and New Technologies, University of Warsaw ([www.complexsystems.edu.pl](http://www.complexsystems.edu.pl)). He is also a consultant to Ashoka: Innovators for the Public, ([www.ashoka.org](http://www.ashoka.org))

Areas of research: (1) The properties of social networks that support profound, peaceful social transitions; the cases of the Polish underground Solidarity and the American Civil Rights Movement. (2) Researching the peace process in the Basque Country: what was the civil society's contribution to the abandonment of violence by ETA? (3) The social change dynamics facilitated by social entrepreneurs through the lenses of complexity theory: how creative bottom-up ideas ignite autocatalytic processes which empower people and societies, leading to the emergence of an immense impact on higher levels.

Areas of interest: (1) Social SYNC: how brains, individuals, groups and societies synchronize. (2) Social Entrepreneurship. His recent publications: Praszki, R., Nowak, A. (2012). Social Entrepreneurship: Theory and Practice. New York: Cambridge University Press

Dr. Ryszard Praszki, an emeritus and consultant of Ashoka, Innovators for the Public ([www.ashoka.org](http://www.ashoka.org)), for which he worked over 16 years; joined Ashoka in 1994 as a Country Director to launch Ashoka Poland; since 2000 he has been an international staff training director, and a second opinion reviewer chairing, in many countries, the selection process to Ashoka Fellowship (Canada 7 times, Uganda 3 times, Nepal 3 times, Pakistan 5 times, USA 2 times, Bangladesh, India 3 times, Nigeria twice, Burkina Faso, Senegal 2 times and Indonesia, also doing 2nd opinion reviews in Hungary and Germany).

Prior to working for Ashoka, Dr. Praszki was a practicing family psychotherapist, Founding Director of the Community Mental Health Center for Children, and the Polish national supervisor for psychotherapy, authoring several books and articles in that field. During the 1980s, Ryszard participated in the Polish non-violent, Gandhi-like underground Solidarity Movement. Under a false name, he published an illegal manual for solidarity activists "How to survive police interrogation". He also served as a consultant for Solidarity candidates for the first free elections in 1989 and after the transformation co-founded several grassroots NGO's; he is still on the board of some of them.

Dr. Praszki is also a psychotherapist (licensed by both Polish Associations: Psychological and Psychiatric). In the 1980s was the co-founding director of a community mental health center for children, youth and families.

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## Robert Ricigliano

University of Wisconsin – Milwaukee



**Mr. Ricigliano** is the Director of the Institute of World Affairs at the University of Wisconsin-Milwaukee where he teaches International Mediation and Negotiation through the Department of Communication. He has trained aid workers in Afghanistan, worked with political parties in the new Iraqi Parliament, assisted the peace process in the Democratic Republic of Congo, and has been involved in peacebuilding interventions in Russia, Georgia, Colombia, South Africa, and elsewhere. He has written numerous articles on peace processes and negotiation. He served as Executive Director of the Conflict Management Group and Assistant Director of the Harvard Negotiation Project. He has a BA from Hamilton College and a JD from Harvard Law School.

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## Josefine Roos

Danish Refugee Council



I am an international affairs professional, a complex system applications researcher and a mediator. I engage with challenges of resolving conflict and building peace from a systems perspective, by focusing on changing the dynamics of a system to generate positive impact. I am passionate about connecting people, communities, companies and organisations that strive for positive change, and aim to do so through providing analysis, education and mediation.

Specialties: Experience in conflict analysis, project and program management, research design and implementation and mediation. I have lived and worked in over ten countries, including Colombia, Myanmar and South Sudan. I am fluent in English, Spanish and Swedish.

Source: <http://www.linkedin.com>

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## Jay Rothman

Bar Ilan University



**Jay Rothman** – Dr. Rothman is an internationally recognized scholar-practitioner in Conflict Resolution, who has joined the faculty of the Program on Conflict Resolution and Negotiation at Bar Ilan. He holds a BA in Jewish and Social History from Antioch College in Ohio, and an MA in Government and Politics and a PhD in International Relations from the University of Maryland. Rothman did his doctoral research on conflict resolution between Jews and Arabs in Israel as a Research Fellow at the Truman Institute for International Peace. He also established the Conflict Resolution Program at the Davis Institute for International Relations at the Hebrew University. Following that he ran the Peace and Conflict Studies Program at Haverford and Bryn Mawr Colleges in the US and held senior positions in a number of academic institutions and was a Fulbright Fellow in Israel. He established and directed a conflict resolution consulting company for a decade and a half. He is widely published in the areas of identity-based conflict and evaluation; most recently he published *From Identity-Based Conflict to Identity-Based Cooperation*. Previously a Research Fellow at the Truman Institute for International Peace and at the Davis Institute for International Relations at the Hebrew University.

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## Richard Smith

ACTION for Conflict Transformation



**Richard Smith** is Technical Advisor at the ACTION Support Centre, Africa Regional Hub of the network movement ACTION for Conflict Transformation, based in Johannesburg, and Strategy Advisor to the Centre for Peace and Conflict Studies in Cambodia. With a background in Psychology and Economics from the University of Cape Town, and in Conflict Transformation and Management from the Nelson Mandela Metropolitan University his engagement with conflict systems began as an anti-apartheid activist in the late 1980's. Working as a conflict transformation practitioner, including residential experience in the Horn of Africa and in Sri Lanka, and in countries across Africa and South East Asia, he is also co-author of "Working with Conflict", Zed books, 2000.

Current pursuits include an interest in finding the connections between theory and practice and bridging the gaps between people and institutions at multiple levels.

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## J. David Stanfield

University of Wisconsin – Madison



Since 2004, **Dr. Stanfield** has worked on land tenure issues with a community focus through Terra Institute, including:

- an assessment of the effects of Hurricane Katrina on land administration in New Orleans,
- directing a community based effort to identify the legitimate users of pasture land in northern Afghanistan (funded by the Asian Development Bank),
- directing a project on improving communication among communities in conflict over land in the Menominee Reservation in northern Wisconsin,
- Legal and Land Reform specialist for the mid term evaluation of the USAID funded Land Reform in Afghanistan (LARA) program
- Land Tenure Specialist for the evaluation of the Mozambique Community Land Fund Program (Dept for International Development—UK)

### Examples of Recent Publications

“The Challenges of Sudden Natural Disasters for Land Administration and Management: The Case of the Hurricane Katrina in New Orleans”, 11 April, 2008, prepared for UN-Habitat, Nairobi, Kenya.

With M.Y. Safar, Jennifer Brick and Akram Salam, “Rebuilding the Afghan State: Community-State Cooperation for Documenting Land Tenures”, Book Chapter in Environmental Law Institute, Strengthening Post-Conflict Peace Building through Natural Resource Management, Taylor and Francis, 2013

With Arnold Chevalier and Lynn Burns, “Building Bridges for Respectful Dialogue”, report on Legend Lake based video and curriculum development about Native American/Non-Native land relations, Terra Institute, Dec, 2012

With Malcolm Odell and Allen Decker, “Midterm Evaluation of the Land Reform in Afghanistan Project”, USAID, 2013

## Hakim Williams

Gettysburg College



**Dr. Hakim Mohandas Amani Williams** is Assistant Professor of Africana Studies and Education at Gettysburg College. He received his B.A. (Hons.) in Psychology from St. Francis College, and his M.A. in International Educational Development (focus: peace education), M.Ed. in Comparative and International Education (focus: philosophy of education), and Doctorate of Education in International Educational Development (focus: peace education) from Teachers College, Columbia University. His scholarly interests include peace education, school/structural violence, educational inequities, neocolonial education, critical pedagogy, educational policy transfer, and South-South cooperation. On a personal level, Hakim is an actor and is particularly drawn to Shakespearean theater.

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## Ricardo Wilson-Grau

Consultoria em  
Gestão Empresarial  
Ltda



I am an independent evaluator and organizational development consultant supporting social change organizations, and in particular international networks and private donor programmes. I reside in Brazil but work internationally. Since 2003, I focus my evaluation work on international social change networks (two dozen to date and counting) and a dozen donor programmes (ActionAid International, Doen Foundation, Ford Foundation, Hivos, IDRC, the Open Society Institute, Oxfam International, Oxfam Novib, PSO, the UN Trust Fund to End Violence Against Women and the World Bank Institute). This work has involved assessing the results (at the level of outcomes) of hundreds of NGOs, CBOs and networks around the world. As a result, with colleague evaluators I have developed the Outcome Harvesting tool for identifying and understanding results in complex circumstances. My organisational development work is primarily in adapting Outcome Mapping to the planning, monitoring and evaluation needs of development organisations and international networks. Previously, I was a factory worker and door-to-door salesman in the USA, surveyor and community development worker in Colombia, publishing executive in the Puerto Rico, field director for the American Friends Service Committee in Guatemala, director of the Latin American Programme of experiential Friends World College, journalist and managing director of Inforpress Centroamericana in Guatemala, senior manager with Greenpeace International in Amsterdam, and foreign aid advisor with Novib, the Dutch Oxfam, in The Hague.

Source: <http://www.linkedin.com>

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## Peter Woodrow

CDA Collaborative  
Learning Projects



**Peter** became Executive Director of CDA Collaborative Learning Projects in January 2013. He joined CDA as co-director of the Reflecting on Peace Practice Project (RPP) in 2003. As an experienced mediator, facilitator, trainer, and consultant, he has facilitated issue resolution within organizations, as well as multiparty environmental and public policy disputes. He has also developed and implemented international programs in consensus building, problem solving, decision making and inter-ethnic conflict resolution in Asia, Africa and Eastern Europe. He holds a Master's in Public Administration from the John F. Kennedy School of Government, Harvard University, and a B.A. in Government from Oberlin College. Source: [http://www.cdainc.com/cdawww/aboutus\\_staff.php](http://www.cdainc.com/cdawww/aboutus_staff.php)

CDA Collaborative Learning Projects is a non-profit organization, based in Cambridge, Massachusetts (USA). We are committed to improving the effectiveness of international actors who provide humanitarian assistance, engage in peace practice, and are involved in supporting sustainable development. Source: [http://www.cdainc.com/cdawww/aboutus\\_history.php](http://www.cdainc.com/cdawww/aboutus_history.php)

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