



DST Innovation Lab 2013 Project List

	Project Title	Lead(s)
1	What are the personality traits of those who embrace systems/complexity thinking.	Richard Praszquier
2	Develop a network of people who teach about DST, conflict, peace and leadership. What is our core curriculum? Who else needs to be brought in?	Lan Bui-Wrzosinska Jayne Docherty Rob Ricigliano Tim Ehlinger
3	Map networks of effective action for this work. For example, in education.	Peter Coleman
4a	Establish a Narrative/Qualitative Models Study Group.	Claudia Cohen Aldo Civico
4b	Create a narrative of the Lab.	Claudia Cohen Aldo Civico
5	Make available tapes of courses on non-linear dynamical systems available in digital form.	Larry Liebovitch
6	Rework conflict prevention program: consultation; working paper series on the gap between analysis and action.	Diana Chigas
7	Share and consult with colleagues on systems approaches to evaluation.	Ricardo Wilson-Grau
8	Create a working group/network on organizational change to accompany and enable systems practice.	Danny Burns Rob Ricigliano
9	Prepare a concept note for Sheboygan client to take a more organized approach to inter-generational poverty.	UWM
10	Request for support for Myanmar Action Research Project through colleague involvement in the process; keep in touch for information sharing.	Stephen Gray Josefine Roos
11	Create a virtual working group on resonance: connections to latent attractors, leadership and resilience.	Danny Burns
12	Use systems dynamics to understand dynamics before and through conflict (path into, through and past conflict).	Glenda Eoyang
13	Help companies/extractive industry think about their work and its impact.	Richard Smith
14	Reflective/reflexive researcher-practitioner blog: ICCCR science to practice and vice versa blog.	Peter Coleman Richard Smith
15	Explore conference/journal on systems and intractable conflict.	Jay Rothman
16	ID conferences that dynamical systems scholars/practitioners will be at and organize informal gatherings of our 'tribe'.	Jayne Docherty
17	Explore how we deal with resolving conflict between academic disciplines such as natural sciences, social sciences and the humanities.	Hakim Williams Tim Ehlinger
18	Invited participation in a project to consider health issues in South Carolina using a DST approach to improve health.	Jay Michaels
19	Working group on systems approaches to help higher education institutions incorporate systems and complexity thinking.	Hakim Williams
20	Map our organizational connections.	Peter Coleman



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21	Create an informal taskforce to look at forms of urban violence and foster research and practice; create an urban violence simulation.	Aldo Civico AC4
22	Enhance and continue to virtually connect, perhaps by using a wiki to capture and sustain the work initiated in the Lab. For example, virtually gather pedagogical and teaching materials.	Rob Ricigliano Thom Feroah Karen Gratten Peter Coleman
23	Use of organizational conflict data as a research tool/asset.	Howard Gadlin
24	Create simulation of Sheboygan community experience through participatory processes.	Armando Geller
25	Applied project on urban violence in Newark.	Aldo Civico
26	Propose to do a participatory systems mapping process with the peace and security donors forum on their system.	Rob Ricigliano
27	Map potential donors for DST work.	Orit Gal
28	Mapping dynamical systems resources (Beyond Intractability)/disseminate resources and outcomes of the meeting.	Guy Burgess
29	Writing project on ethics of practice.	Josh Fisher Thom Feroah
30	Project on engaging the private sector; merge their expertise with systems/private bank expertise.	Josh Fisher Peter Woodrow and CDA Richard Smith
31	Collect comments from Lab members on draft article on resonance.	Jay Rothman
32	Peace writ small project: evaluation of mediation and dialogue centers.	Jay Rothman
33	PEACE WRIT LARGE project: model/visual of Israel-Palestine peace process strategy.	Jay Rothman